

Children and Teenagers' Neighbourhood Plan for Jedburgh: Project Overview and Methodology

PROJECT OVERVIEW:

APiC has received match funding from Paths for All to engage with children and teenagers in the development of **20 Minute Neighbourhood Strategies** for five places across Scotland.

The 20-minute neighbourhood concept seeks to better align spatial planning with transport planning (transport infrastructure) and community planning, to make it easier for people to walk, cycle and use public transport to meet their day-to-day needs. However, as a group, **children and teenagers** typically face the most significant barriers to making sustainable travel choices. Therefore, bespoke engagement with children and teenagers to create their interpretation of their 20-minute neighbourhood will allow decision-makers to understand the critical barriers to movement and prioritise key actions to support opportunities for active and sustainable travel in the long term.

PROJECT ENGAGEMENT:

APiC specialises in children and teenager engagement, working frequently with schools across Scotland. APiC is working closely with the Scottish Borders Council to engage with children and teenagers living in Jedburgh to create a Children and Teenagers Neighbourhood Plan of Jedburgh.

The engagement will be two-phase, seeking to achieve the following three outcomes:

1. Facilitate **high-quality discussion and trustful dialogue** around their local neighbourhood, drawing out gender and age-specific needs and experiences as well as those shared by all.
2. Discuss with participants the **best ways to involve their cohort** in future stages of design and development of local plans and proposals.
3. Co-facilitate with Local Authority colleagues, to provide on-the-ground mentorship and guidance on meaningful involvement of young people in placemaking.

The project will primarily involve creating a children and teenager's map of the local area from their perspectives (**experiential mapping**) and working with them to identify local opportunities for improvement. Following this, APiC will work with the participants to **co-design an engagement and delivery strategy** for the long-term ambitions for local improvements.

The next stage will involve organising a stakeholder engagement event where some of the children and teenagers involved in creating the plan will present their ideas to the Local Authority and will work together to identify potential opportunities to make their priorities for action happen.

The experiential mapping stage of the project will take place over two days on the **26-27th September**, and the stakeholder engagement will take place in December.

Additionally, APiC will be consolidating the outputs from all 5 projects into a "How to engage with Children and Teenagers on 20-minute neighbourhoods" strategy which shall inform the development of a broader 20-minute neighbourhood engagement both within the local place and also for use nationwide.

Outputs

The key deliverables for Scottish Borders Council will be an overall report documenting:

1. A **children and teenagers 20-minute neighbourhood plan** which is informed by experiential maps of the area (an example of an experiential map can be seen in Annex 1), both gender-specific and overall needs, thoughts, and ideas. Children and young people will be encouraged to come up with ideas for implementation and may create physical and digital models using Minecraft and other tools.
2. **Plan of Action and Implementation** - APiC will stay committed in a flexible way within and beyond the project to look at routes to support on-the-ground action in line with children's and teenagers' ambitions.
3. A co-produced "**How to engage Children and Teenagers in 20-minute neighbourhoods**" **guide, and a supporting Policy Map** to support long-term engagement and implementation by different stakeholders into the future.